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**Abstract:** The authors observed current youngsters performing remarkable behavior in the classroom: short concentration spans, extremist opinions and emotional argumentation, and challenged abstract thinking. Late modern „liquid” society and youngster multitasking are likely causes of this remarkable behavior as they lead to a lack of availability of cohesive narratives and identity narratives. Current youngsters were found by the authors to possess more fragile and less robust identities and were dubbed by them „Generation F”.