

Rok akademicki: 2019/2020

ID zajęć: 509098

ETAP: Semestr zimowy

**Informacje ogólne:**

**Prowadzący:** dr Piotr Mamcarz

**Organizator:** Wydział Nauk Społecznych  
Instytut Psychologii

**Liczba godzin tygodni / semestr:** / 30

**Jezyk wykładowy:** Język angielski

**Kierunek studiów:**

**Lokalizacja w planach rocznych:** Rok - Semestr

**Punkty ECTS:**

**Forma zaliczenia:** Nie sklasyfikowany

**Cele przedmiotu:**

C1 - To understand and identify the psychological, social, and cultural aspects involved with leadership and followership

C2 - To explore the nature of power dynamics in the leadership role;

C3 - To learn how to navigate cross-cultural differences first hand, focusing on the differences in styles of leadership;

C4 - To develop an understanding of one's own leadership style and abilities.

**Wymagania wstępne:**

W1 - basic knowledge of social psychology

W2 - basic knowledge of organizational psychology

**Efekty kształcenia dla przedmiotu:**

- Have a foundational knowledge of the history and development of the leadership theories presented in the textbook, understanding the components of each leadership model or approach, and identifying the strengths and weaknesses of each model.
- Be able to what you have learned from the textbook, identifying practical uses of leadership theory in other contexts, and recognition of our own skills relative to the leadership approach being studied.
- Be able to connect the leadership concepts and behaviors learned in class to other ideas, people and realms of life. For example, how are leaders different from other people? In what ways, if any, are all leaders the same? How does the context of leadership (such as medicine, music or sports) affect the expectations and behaviors of leaders?
- Understand the human dimension of leadership; learning about yourself and others. How does knowing about leadership theory help one to function and relate to others more effectively? How useful are the various leadership models and approaches for developing leadership skills in others?
- Develop new interests in leadership or caring about leadership to a greater extent than before. Students who care become engaged in leadership issues outside of the classroom and continue to develop their leadership skills.

**Metody dydaktyczne:**

The tone of this course will be interactive. The general concept of the lectures will be based on group discussion. Learning materials will include: course readings, case studies, field interviews, media analyses, student journals, and formal presentations. A significant part of the course will involve team projects.

**Kryteria oceny i sposoby weryfikacji zakładanych efektów kształcenia:**

to pass the exam:

- student have to know theories and concepts of leadership
- student can definite the values mission and vision of leadership
- student know different styles of leadership and discribe them
- student understand the differences between basic terms
- student know basic rules of conflict management, negotiation and mediation
- student is prepared to use ethic rules in leadership

## Opis zajęć: Leadership (wykład)

### Treści programowe przedmiotu:

Introduction to course overview, syllabus details, expectations discussion

- Concepts and Social Construction of Leadership
- The Psychodynamics of Leadership
- Effectiveness of Leadership
- Leader's personal values, mission and vision
- Different styles of leadership
- Followership, Communication, and Conflict
- Culture, Diversity, and Teams
- Developing Your Leadership Style and Improving Leadership Capacity Through Self-Awareness
- Conflict management, negotiation, and mediation skills
- Ethics in leadership

### Literatura:

Suggested textbooks: / Recommended reading

Bean, J. (2009). *Lessons in Leadership* (2nd ed.). Deer Park, NY: Linus Publications.

De Janasz, S. (2009). *Interpersonal skills in organizations* (3d ed.). Columbus, OH: McGraw Hill/Irwin Publishers.

Dubrin, A. (2009). *Leadership findings, practice and skills* (6th ed.). Florence, KY: SouthWestern College Publishers.

Hughes, R., Ginnet, R., & Curphy, G. (2011). *Leadership: Enhancing the lessons of experience* (7th ed.). Columbus, OH: McGraw Hill/Irwin Publishers.

Manz, C.C. and Neck, C.P. (2004). *Mastering Self-Leadership: Empowering yourself for personal excellence* (2nd ed.). Upper Saddle River: Prentice Hall.

Northouse, P. G. (2011). *Leadership: Theory and practice* (5th ed.). Thousand Oaks, CA: Sage Publications.

Yukl, G. (2009). *Leadership in organizations* (7th ed.). Upper Saddle River, NJ: Prentice-Hall Publishers.