# **Course Syllabus**

## • General Information

Course name	Budget and currency law
Programme	European Studies
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	MA
Form of studies (full-time, part-time)	Full-time
Discipline	Law
Language of instruction	English

Course coordinator/person responsible	Piotr Pomorski

Type of class (use only the types mentioned below)	Number of teaching hours	Semester	ECTS Points
lecture	30	2	4

Course pre-requisites	1.	Knowledge about sources of the EU law		
	2.	Knowledge about structure and competences of the most		
		important EU institutions (Council, Parliament, Comission)		
	3.	Basic knowledge about administrative law and constitutional law		
	4.	Good command of English		

# • Course Objectives

- 1. Presentation of terminology and sources of European budget and currency law
- 2. Presentation of legal norms and economic processes in the field of public finances in the European Union
- **3.** Presentation of structure and competences of the most important institutions in the sphere of public finance and monetary policy
- 4. Analysis and evaluation of the European Union's key financial and monetary topics (deficit, debt, grey market, inflation)

#### Course learning outcomes with reference to programme learning outcomes

course rearring outcomes with reference to programme rearring outcomes				
Symbol		Reference to		
Cyllibol	Description of course learning outcome	programme		
		learning outcome		
	KNOWLEDGE			
W_01	Students have broadened knowledge in the field of the European	K_W01		
	Budgetary Law / Currency Law			
W_02	Students have broadened knowledge on the development of EU	K_W02		
	governance and administration in terms of EU budgetary system			
W_03	Students have basic knowledge of business activity and its role /	K_W06		
	influence in cooperation with public sectore			
W_04	Students have broadened knowledge of methods and procedures	K_W08		
	of transferring the EU funds and rules of their allocation / using			
	SKILLS			

U_01	Students are able to apply knowledge acquired in the field of	K_U04		
	busines and finance			
U_07	Students are able to prepare short written works in English	K_U07		
	regarding EU financial law and fiscal policy			
SOCIAL COMPETENCIES				
K_01	Students understand team work rules and are able to play roles	K_K02		
	within these groups			

## • Course Content

- 1. The theory of public finance
- 2. Functions of public finances
- 3. Sources of the EU financial law
- 4. The general budget of the EU
- 5. Long-term programs (plans, perspectives) of the EU
- 6. Incomes and revenues of the EU
- 7. Expenditures of the EU
- 8. EU budgetary procedure and legal principles
- 9. Financial relations with Member States
- 10. The European Central Bank in the sphere of public finance
- 11. The euro as the official currency of the EU
- 12. Security and supervision of the currency and budgetary law in the EU procedure.

## Didactic methods used and forms of assessment of learning outcomes

The classes and forms of assessment of learning outcomes can be both stationary at the university or remote with the use of IT tools.

Symbol	Didactic methods		fassessment	Documentation type	
	(choose from the list)	•	from the list)	(choose from the list)	
	KNOWLEDGE				
W_01	Work with test (legal act, scientific		Exam	Evaluation sheet	
	article, court ruling), cas	e study,			
	conversational lect	• •			
W 02	Work with test (legal act,	scientific	Exam	Evaluation sheet	
_	article, court ruling), cas				
	conversational lecture				
W 03			Exam	Evaluation sheet	
W_03	Work with test (legal act, scientific		Exam	Evaluation sileet	
	article, court ruling), case study,				
	conversational lect	ure			
W_01	Work with test (legal act, scientific		Exam	Evaluation sheet	
	article, court ruling), case study,				
	conversational lecture				
		SKILLS	1		
U_01	Work with text, case study		Test	Evaluation sheet	

U_02	Work with text, case study	Test	Evaluation sheet	
SOCIAL COMPETENCIES				
K_01	Discussion, teamwork	Individual and group activity	Evaluation sheet	

## • Grading criteria, weighting factors.....

The course is concluded with a written test and oral exam.

The average grade for the test and for the exam determines the final grade

Converting test results into grades:

(test score) 91-100% = (grade) 5.0 81-90% = 4.5 71% -80% = 4.0 61% -70% = 3.5 51% -60% = 3.0 <50% = 2.0 (negative grade)

The following factors are also taken into account at the final evaluation:

- knowledge of legal provisions and its interpretation,
- correct and precise use of legal vocabulary,
- understanding legal and economic mechanisms concerning public finances,
- ability to describe legal institutions properly.

#### Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	10

## Literature

#### Basic literature

- 1. OECD Journal on Budgeting. The Legal Framework for Budget Systems (excerpts) www. oecd.org
- 2. Guide to the EU budget Institute for Fiscal Studies (J. Browne, P. Johnson, D. Phillips), available online

#### Additional literature

- 1. Guidelines for Public Expenditue Management by International Monetary Fund (excerpts) www.imf.org
- 2. https://www.consilium.europa.eu/en/policies/eu-budgetary-system/