

Key words: armed forces, army, military education, military law, soldier.

Summary

Military education is an important element in the preparation of personnel for the needs of the Polish Armed Forces. The army plays a special role in Poland. Its tasks are regulated in the Constitution Act, which proves the importance of the raised issues. Appropriate education of soldiers affects, among others, the quality of performing official duties. The existence of relevant regulations in the field of training of soldiers is a *conditio sine qua non* of the proper functioning of a military education system.

The subject of the dissertation relates to the education of soldiers in active military service. The author focused mainly on: universally binding national law, internal acts of military academies, selected doctrinal achievements and jurisprudence. The research problem was posed in the form of a question whether the applicable regulations are functional, and thus sufficient and adapted to the current and foreseeable future needs of the Polish Armed Forces.

The dissertation is divided into five chapters. Each of them has been preceded by preliminary findings, divided into sub-chapters and crowned with final notes presenting relevant conclusions. The starting point are the basic language assumptions. Then the legal basis of the military service was examined. Considerations were also made on military law and its place in the Polish legal system. Introductory issues are completed by the research on the development and challenges of military education after the political transformation in 1989.

The second chapter contains a historical and legal analysis covering the genesis and transformations of military education systems from regaining the independence in 1918 to the political transformation in 1989. These studies build the foundation for the main part of the dissertation - the dogmatic considerations of the applicable regulations.

The next three chapters present the analysis of the relevant law. Legal solutions for teaching soldiers, as well as regarding the system of modern military education was characterized in this section. In the third chapter the Author analysed the organization of education in the Armed Forces in particular types of military education units.

The fourth chapter was devoted to considerations on specific normative solutions for teaching soldiers in the candidate and professional service. The proper application of the legal regime of the professional service to soldiers serving in the candidate service prompted the Author to present the two issues combined in a single chapter.

The final chapter refers to the legal tools aimed at training troops in the framework of: basic military service, military training, territorial military service, military exercises, preparatory service and periodic military service.

The dissertation takes into account the legal status as of the 5 October 2020.